

department,—Mr H. N. Moseley, M.A. (Oxon.), Mr John Murray, and Dr v. Willemoes-Suhm, a young naturalist of great promise, whose death from an attack of acute erysipelas during our home voyage, was a serious loss to the expedition and to science. Mr Frederick Pearcey, then a mere lad, was entered at Sheerness to assist in the Zoological workroom. His services from that time to the present have been of the greatest value.

I was well aware from the first that although much of the success of the enterprise depended upon the intelligence with which conditions and phenomena were observed and correlated during the voyage, original investigation must be carried on under very special difficulties at sea; and I believed that our object would be best attained by multiplying and recording accurate observations, and by making large zoological collections preserved in the condition best suited for after study. In carrying out this view I was heartily and loyally seconded by all my colleagues; few seriously untoward circumstances broke the even current of our work; and the three years and a half of the ship's commission was occupied almost continuously in recording observations in the different departments included in our instructions, and in capturing, labelling, and preserving animal species. The natural result has been the accumulation of observations and numerical data which may be reckoned by millions, and of a collection in certain branches of Marine Zoology incomparably larger than any one collection which has hitherto been procured. It is needless to say that the reduction and discussion of so extended a series of observations, and the examination and description of so large a number of animal forms, is a work necessarily involving a considerable amount of time, and the labour of many hands.

The complete Report will extend, as was originally contemplated, to fourteen or fifteen quarto volumes. The first volume will contain a short narrative of the voyage, with all necessary hydrographical details; an account